



Holland Park Pre-Prep and Nursery

Policy on Fundamental British Values:

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the Early Years Foundation Stage.

Democracy: Making Decisions Together:

HPPS will focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development.

Staff will encourage children to know that their views count, to value each others' views and talk about their feelings. This could be children sharing their views on the role play theme as in a show of hands. Staff will support the decisions that children make and plan activities that involve turn taking, sharing and consideration.

Rule of Law: Understanding that rules matter, as cited in Personal, Social and Emotional Development

As part of the focus on managing feelings and behaviour:

- Staff at HPPS can ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish between right and wrong.
- Staff at HPPS will collaborate with children to create rules and codes of behaviour, e.g. to agree the rules about tidying up, and ensure that children know that rules apply to everyone.

Individual Liberty; Freedom for all:

As part of the focus on self-confidence, self-awareness, people and communities, as cited in Personal, Social and Emotional Development:

- At HPPS, children will develop a positive sense of themselves. Staff will provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, e.g. allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning.
 - Staff will use a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences, and understand we are to have different opinions, e.g. asking them about how they feel transferring to their next school.
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Mutual Respect and Tolerance; treat others as you want to be treated:

As part of the focus on People and Communities, Managing Feelings and Behaviour and Making Relationships, as cited in Personal, Social and Emotional Development and Understanding the World:

- Managers and leaders at HPPS will promote an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- Children will acquire a tolerance and appreciation of respect for their own and other cultures, know about similarities and differences between themselves and others and among family, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- Staff should encourage and explain the importance of tolerant behaviours such as sharing and respecting other opinions.
- Staff will promote diverse attitudes and challenge stereotypes; for example, by sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.

HPPS staff will:

- Promote tolerance of other faiths, cultures and races.
- Challenge gender stereotypes and not routinely segregate girls and boys.
- Not isolate children from their wider community.
- Challenge behaviours of staff, parents or children that are not in line with the Fundamental British Values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.

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Reviewed by: P. Culling
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